



WILLIAMS MEMORIAL ELEMENTARY

290 South Metts St.
St. George, SC 29477

GRADES PK-5 Elementary School

ENROLLMENT 605 Students

PRINCIPAL Charles Kirtley 843-563-3231

SUPERINTENDENT Mary M. Rice-Crenshaw, Ed.D. 843-563-4535

BOARD CHAIR Dr. James Hodges 843-563-4535



THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	15	48	13	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

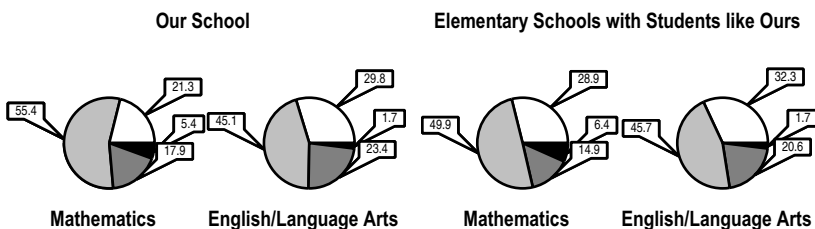
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	49	89	52
Percent satisfied with learning environment	87.2%	90.9%	84.0%
Percent satisfied with social and physical environment	77.1%	83.9%	70.0%
Percent satisfied with home-school relations	38.3%	91.8%	78.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	325	99.7	29.8	45.1	23.4	1.7	25.1	17.6
Gender								
Male	172	99.4	34.9	46.1	17.1	2.0	19.1	17.6
Female	153	100.0	24.5	44.1	30.1	1.4	31.5	17.6
Racial/Ethnic Group								
White	103	99.0	20.0	44.4	31.1	4.4	35.6	17.6
African-American	216	100.0	34.0	45.5	20.0	0.5	20.5	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	259	100.0	21.7	47.5	28.8	2.1	30.8	17.6
Disabled	66	98.5	65.5	34.5	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	325	99.7	29.8	45.1	23.4	1.7	25.1	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	325	99.7	29.6	45.2	23.5	1.7	25.2	17.6
Socio-Economic Status								
Subsidized meals	254	99.6	33.2	46.0	20.4	0.4	20.9	17.6
Full-pay meals	71	100.0	16.7	41.7	35.0	6.7	41.7	17.6

Mathematics								
All students	325	100.0	21.3	55.4	17.9	5.4	23.3	15.5
Gender								
Male	172	100.0	21.6	58.2	13.7	6.5	20.3	15.5
Female	153	100.0	21.0	52.4	22.4	4.2	26.6	15.5
Racial/Ethnic Group								
White	103	100.0	13.2	49.5	25.3	12.1	37.4	15.5
African-American	216	100.0	25.0	58.5	14.0	2.5	16.5	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	259	100.0	15.0	57.1	21.3	6.7	27.9	15.5
Disabled	66	100.0	48.2	48.2	3.6	N/A	3.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	325	100.0	21.3	55.4	17.9	5.4	23.3	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	325	100.0	21.0	55.6	18.0	5.4	23.4	15.5
Socio-Economic Status								
Subsidized meals	254	100.0	23.3	55.9	16.9	3.8	20.8	15.5
Full-pay meals	71	100.0	13.3	53.3	21.7	11.7	33.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	101	N/A	25.0	45.0	28.0	2.0	30.0
	Grade 4	111	N/A	21.1	57.8	20.2	0.9	21.1
	Grade 5	121	N/A	34.8	47.3	17.9	N/A	17.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	108	100.0	25.0	38.5	32.3	4.2	36.5
	Grade 4	99	100.0	28.4	43.2	27.4	1.1	28.4
	Grade 5	118	99.2	35.6	52.9	11.5	N/A	11.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	101	N/A	22.0	48.0	15.0	15.0	30.0
	Grade 4	111	N/A	27.8	50.9	12.0	9.3	21.3
	Grade 5	121	N/A	25.5	49.1	20.9	4.5	25.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	108	100.0	18.8	53.1	24.0	4.2	28.1
	Grade 4	99	100.0	21.1	55.8	14.7	8.4	23.2
	Grade 5	118	100.0	23.8	57.1	15.2	3.8	19.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 605)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.2%	Up from 2.1%	3.4%	2.4%
Attendance rate	96.0%	Down from 96.5%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.3%	Up from 7.1%	8.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.4%	Down from 8.3%	9.2%	8.0%
Older than usual for grade	1.0%	Down from 1.1%	2.0%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 52)				
Teachers with advanced degrees	46.2%	Up from 45.1%	43.9%	50.0%
Continuing contract teachers	92.3%	Up from 80.4%	83.9%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.5%	N/A	84.7%	86.2%
Teacher attendance rate	91.9%	Down from 93.2%	94.8%	95.3%
Average teacher salary	\$38,736	Up 0.3%	\$39,261	\$39,909
Prof. development days/teacher	10.0 days	Up from 5.0 days	11.9 days	11.4 days

School				
Principal's years at school	13.0	Up from 12.0	3.0	4.0
Student-teacher ratio	20.6 to 1	Up from 4.9 to 1	18.1 to 1	18.9 to 1
Prime instructional time	87.1%	Down from 88.3%	89.3%	89.7%
Dollars spent per pupil*	\$6,735	Up 11.1%	\$6,049	\$5,892
Percent spent on teacher salaries*	64.3%	Up from 63.7%	66.3%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	12.9%	Down from 75.3%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school term at Williams Memorial Elementary was a year of many successes. Our accomplishments include:

- *The school has a passing grade of "average" on the State's Report Card.
- *The school was fully accredited by Southern Association of Schools and Colleges.
- *A 5th grade student received the Governor's Citizenship Award.
- *A 5th grade student won the Lt. Governor's Writing Award.
- *The school raised \$3,000 for the American Cancer Society's "Relay for Life."
- *Penny Buckley, a 5th grade teacher, received National Board Certification.
- *The school moved forward with its landscaping project dedicated to former librarian Jodi Howell.

The support and cooperation between our parents, teachers, business community and administrative staff allows Williams Memorial Elementary to be one of Dorchester County's finest.

Jerry Montjoy
Principal
2002-2003

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.